

Project Completion Report on

EARLY CHILDHOOD DEVELOPMENT MATERIALS (Kits and Books) SUPPORT

November 2023 to February 2025

Submitted to

Books of Joy, USA



Submitted By

Society for Women's Empowerment and Sustainability – SHRISTI Nepal

Project Completion Report

Project Title	Early Childhood Development (ECD) Kits support to six public Schools of West Rukum of Nepal
Start and End Dates	29 th of November 2023 to 31 st of December, 2024
Funding Agency	Books of Joy, USA
Implementing Agency	Society for Women’s Empowerment and Sustainability – SHRISTI Nepal
Total Budget	USD 2,675.91 (NPR. 352,605.00)
Project Location	Musikot Municipality – Ward No.11 & 12, West Rukum, Nepal
Planned goal and outcomes (from project doc)	The overall objective of the project is to improve the development outcomes of the ECD aged children (3- 5 years old) in six public schools of Musikot Municipality – ward no.11 and 12, West Rukum of Nepal
Target Schools	<ol style="list-style-type: none"> 1. Shree Janakalyan Secondary School Musikot Municipality Ward no 11, Bhalakcha 2. Shree Gyanodaya Secondary School Musikot Municipality Ward no 11, Lahu 3. Shree Paropakar Basic School Musikot Municipality Ward no 11, Kusum Danda 4. Shree Baldharam Basic School Musikot Municipality Ward no 11, Syabang 5. Shree Janakalyan Secondary School Musikot Municipality Ward no 12, Kanshpokhari 6. Shree Saraswati Sisukalyan Basic School Musikot Municipality Ward no 11, Sipri

1. PROJECT CONTEXT

In Nepal, early childhood development (ECD) is considered the main foundation for a child's future learning and development. It is the preparedness of children for school in terms of their physical growth, mental capacities, and social adjustment.¹ The government of Nepal started the *Shishu Kaksha* Program under the Basic Primary Education Programme in all public schools to establish a number of ECD Centers in 1997. Early childhood is an thrilling time of exploration, discovery, where young children are curious about everything around them. During these formative years. Toys play a vital role in tapping into this innate curiosity, offering endless opportunities for fun and learning.²

There was an agreement made between Books of Joy and Society for Empowerment and Sustainability – SHRISTI (here after only SHRISTI will be mentioned) to implement Early Childhood Program (ECD) on November 29, 2023. Purpose of the agreement was to distribute ECD materials in 6 public Schools of Musikot Municipality ward # 11 and 12. It was agreed to see pre and post situation of the targeted children to see if the use of ECD materials contribute to improve development outcomes (learning skills) of the ECD children (3-5 aged).

To achieve the above-mentioned objective, in financial support of Books of Joy SHRISTI provided 51 set of various ECD materials, 43 set of stationaries for drawing and 51 reading books to each school on 7th and 8 of March

¹ 2023, Dhurba Kumar Shrestha: Early Childhood Education and Development in Nepal: Status, Trends and Challenges

² <https://jollyheap.com/development-toys-in-early-education/#:~:text=> dated 4.18.2025

2024 i.e. beginning of new academic year of 2024/2025 in presence of Dy. Mayor, Head of Education Section of West Rukum, Ward Chair and committee members, chair of School Management Committee and other community leaders. Shree Jana Kalyan Secondary School Kanspokhari received double set of the materials because of higher number of children. Please see page 9 – 13 for the picture of the materials. In addition to it, wooden Rack was provided to each school to keep books and EC kits 20th of May, 2024. To see page 11 to see the photos of the cupboard. There was a smooth coordination and linkage among schools, SHRISTI, local government and school management committees to run the project including impact evaluation process. Other neighboring government schools are also demanding such support for their school also.

2. **SHORT SUMMARY OF THE KEY RESULTS, ISSUES AND CHALLENGES**

Key Results

- 128 children from the interventions schools from Musikot Municipality ward No.11 and 12 benefited from the ECD Kits and Books (Learning materials). Out of 128, 91 children participated in Pre and Post intervention comparative study.
- Among them, development outcomes of the children who are participated (learning) is significantly increased. It is increased by 231% from baseline (pre intervention). Development outcomes covers six domains i.e. social emotional, emergent literacy(language), emergent numeracy, executive function and motor (fine and gross) are found significantly increased (see the evaluation report attached with this report as an annex.
- All targeted schools (ECD centers) have commendably performed in increment of use ECD kits in ECD sessions. It is increased by 59%. Attendance is increased by 2.3% and enrollment is increased by 19.5% from baseline (see the evaluation report)
- Local government, community leaders and all relevant school management committees have highly appreciated the project initiative. Other neighboring schools are also demanding such support for their schools also

Key Issues:

- 4 out of 6 ECD facilitators were new and not trained in ECD operation. Because of lack of budget for ECD training, some ECD materials could not be properly used.
- Quality of evaluation was compromised because of lack of budget. Study was done in personal expenses of the chair of the SHRISTI
- Because oflate post assessment, report submission is delayed.

There was no any administration and logistic support in project, other members of the organization were not ready to go to project location in their cost.

Key Challenges:

- There is was lack of Budget for ECD training and impact evaluation.
- Project location is very far from the office of Kathmandu (office of the organization) and geographical context of the project location was very remote and difficult. All the road to reach schools were rough and very far from high way. Visit schools and deliver the materials was challenging.
- Project period ended before the impact study was taken. The academic year ended in Nepal in mid-April and generally annual exam occur in March. Project period and academic cycle conflicted. It was necessary

to take not cost extension of the project period, we both partner could revise the agreement period. It could not be discussed. It remained as gap.

- Documentation system in school was poor, so data collection for output 2,3 and 4 was challenging

2.PROJECT CONTEXT

3.ACHIEVED RESULTS FOR CHILDREN

Overall objective of the project was to improve the social-emotional, language and cognitive development of the targeted children by providing ECD kits and encouraging ECD facilitators to use more ECD materials while running ECD session. It is also expected there will be attendance and enrollment will also be increased.

Impact evaluation to see the effectiveness of the project objective was carried out and the evaluation shows following results.

Outcome indicators	Baseline Status	Edline status	Increased by	Remarks
1.% improvement in social-emotional, language and cognitive development of the targeted children	2363	7821	231%	Evaluation covers 6 domains of cognitive development of the targeted children i.e. social emotional, emergent literacy (language), emergent math, executive function, fine motor and gross motor
2. % of ECD sessions are run by using ECD materials in improved way	22.6%	79.5%	59%	
3. % of attendance of children in ECD class increased	52.2%	54.5%	2.3%	
4. % of enrollments of children in ECD class increased	51.5%	70.0%	19.53%	

4.KEY LESSONS LEARNED:

1. ECD materials should be contextual, simple, low cost that can be properly handled and guided by ECD facilitators
2. It will be better to have meetings (distance or physical) between Funding agency and implementing agency to discuss about project progress and issues (if encountered). It should be mentioned in MOU. There should be clearly mentioned who will be responsible to initiate such meetings.
3. IDELA is very expensive evaluation for ECD program. It is better not to adapt such study design especially you do not have budget, and you are doing in your personal cost.

Financial Report

S. N.	Line Item (Activity)	Allocated Budget - NPR		Expenses		Balance	Re.
		NPR	USD	NPR	USD		
1	ECD Kits	250,929.00	1,904.30	250,929.00	1,904.30	0.00	
2	Books	38,398.50	291.41	38,398.50	291.41	0.00	
	Stationeries	27,877.50	211.56	27,877.50	211.56	0.00	
3	Management & Logistics						
	Communication charge for School Inspector	2,400.00	18.21	2,400.00	18.21	0.00	
	Transportation cost for delivery ECD Kits at target Public School	12,000.00	91.07	12,000.00	91.07	0.00	
	Total (Management & Logistics) 1	14,400.00	109.28	14,400.00	109.28	0.00	
	Grand Total	352,605.00	2,675.91	352,605.00	2,675.91	0.00	

Note: Please see Annex - 4 for supporting documents.

Annex

Annex- 1 Pre Intervention (Base-line) and Post Intervention (End-line) Photos

Baseline Status	Endline status
	
<p>1.Jana Kalyan Secondary School Bhalakcha</p>	
	
<p>2.Baldharam Basic School Syabang</p>	
	
<p>3.Saraswati Basic School Kusumdanda</p>	

Baseline Status



Endline status



4.Gyanodaya Secondary School Lahu



5.Saraswait Basic School Sipri




6.Jana Kalyan Secondary School Kanshpokhari

Annex - 2

Sand and Water Corner

							
Sand Pit	Water Pit	Sand Tools	Water Toys	Shapes	Animals set		

Shop Corner


Weighing machine

Doctor Corner

			
Doctor's set	Doctor's dress	Nurse's dress	First aid box


Home Corner

		
Fruit Set	Vegetable Set	Kitchen Set




Other materials

		
Basket Small	Basket Medium	Basket big

Construction Materials

							
Beads	Wooden Blocks Natural	Wooden Blocks Color	Stacking Set	Tangle Toys			
							
Legos	Dominoes	Geo Board	Attribute set	Wooden Puzzle 8 pics	Memory Games		

Stationaries

		
Pencil Packets	Coloring Pencil Packets	Kids scissor, Glue stick, Craft Scissor, Eraser, Big Brush, Sharpener, Craft Punch, Wooden stamp

List of Books









Wooden Cupboards



Annex – 3






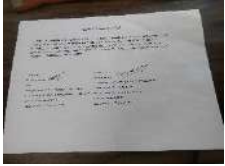

Photo Gallery of Activities

<p>Photo 1, Distribution Program in Jana Kalyan Sec.SchoolBhalakcha,</p>		<p>Photo 2, Distribution Program in Jana Kalyan Sec.SchoolKanshpokhari</p>	<p>Students of Jana Kalyan Sec. School Bhalakcha</p>	<p>Students of Jana Kalyan Sec. School Kanshpokhari</p>

Venue 1, Group Photo after the program close Bhalakcha	Venue 2, Program beginning Kaspokhari	Campus chief Min Bdr Pun giving speech bhalakcha	Bhalakcha Balsarsawti basic School Sipari
			
Baldharam Basic School Syabang	Paropakar Basic School Kusumdada	Gyanodaya Secondary School Lahu	Janakalyan Secondary School Bhalakcha

Annex –

Scan of bills and Receipts.

Bill of ECD Kits+ Stationaries + Books	Bill of Transportation	Bill of Book Rack	Receipt of Communication cost by Education Officer (before Education Inspector)	Grand Total
				
				
				
NPR 317205	NPR 8000	NPR 25000	NPR.2400	NPR.352605.00
USD2407.26	USD60.71	USD189.72	USD18.21	USD2675.91

Exchange Rate:1USD=NPR131.77

